

**Tracking sheet –** Supporting Other People in the Community

The aim of this unit is to enable learners to give direct support to and interact with other people in their wider community. Learners will develop an understanding of the support needs of other people as well as the limitations of the support they can give.

Raising money to give to charity is not an acceptable assessment activity for this unit, learners must interact and engage with other people, giving them direct support, to achieve this unit.

**Level 1**

**Learner name**  **Centre name**

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| **To do this you must** | **Page number** | **Assessment date** |
| 1. Be able to recognise other people who need support in the wider community | | |
| 1.1 Identify a range of people in the wider community who need support |  |  |
| 1.2 Give examples of their support needs |  |  |
| 1. Be able to plan how to directly support other people | | |
| 2.1 Identify who you will support |  |  |
| 2.2 State what support you will give |  |  |
| 2.3 Describe how your actions will benefit the individual or group |  |  |
| 2.4 State the different types of support you cannot give to the individual or group |  |  |
| 1. Be able to directly support others in his/her community | | |
| 3.1 Give direct support to the individual or group |  |  |
| 1. Know how effective the support given was in overcoming barriers | | |
| 4.1 Identify what went well |  |  |
| 4.2 State how the support could be improved were you to give it again |  |  |
| **Assessor feedback** | | |
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| **Declaration** I confirm that the details above are correct, that the evidence submitted is the learner’s own work and that the learner meets all the requirements for the unit: | | |
| Learner Name Assessor Name  Learner Signature Assessor Signature  Date Date | | |