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**Tracking sheet –**  **Sustainability**

The aim of this unit is for learners to develop an understanding of the basic principles of sustainability. The unit aims to introduce learners to key issues in the natural world and encourage them to consider their role as an individual in making sustainable choices. Learners will undertake a project which promotes sustainability; examples could include (but are not limited to) food and drink, renewable energy, recycling, travel and traffic, purchases and waste and buildings.

**SCQF Level 4**

**Learner name Centre name**

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| **To do this you must** | **Evidence location** |
| 1. Be able to understand the principles of environmental sustainability | |
| * 1. State what is meant by environmental sustainability |  |
| * 1. Give examples of different organisations/ initiatives which work to protect the environment |  |
| * 1. Give examples of ways you could support environmental sustainability |  |
| 1. Be able to understand the principles of global citizenship | |
| * 1. State what is meant by “global citizenship” |  |
| * 1. Give an example of an initiative which encourages global citizenship |  |
| 1. Be able to understand the principles of economic sustainability | |
| * 1. State what is meant by “economic sustainability” |  |
| * 1. Give examples of different organisations/initiatives which promote economic sustainability |  |
| * 1. Give examples of ways you could support economic sustainability |  |
| 1. Be able to participate in sustainable activities | |
| * 1. Take part in an initiative which supports environmental global citizenship or economic sustainability |  |
| **Assessor feedback** | |
|  | |
| **Assessor declaration** I confirm that the details above are correct, that the evidence submitted is the learner’s own work and that the learner meets all the requirements for the unit: | |
| Learner Name Assessor Name  Learner Signature Assessor Signature  Date Date | |