**Icon

Description automatically generated with low confidence**

**Tracking sheet – Community Impact**

The aim of this unit is to enable learners to consider the needs of their community and consider how the community can be supported.  Learners will plan and carry out a project to support a chosen community through direct or indirect support.

**SCQF Level 5**

**Learner name Centre name**

|  |  |
| --- | --- |
| **To do this you must** | **Evidence location** |
| 1. Understand the needs of their wider community and how they can be met | |
| * 1. Describe groups within the community who need support |  |
| * 1. Describe projects that could support the needs of different groups within the community |  |
| 1. Be able to plan and take part in a community project | |
| * 1. Explain the benefits of a chosen community project |  |
| * 1. Create a plan for the community project including tasks and resources required |  |
| * 1. Take part in the community project |  |
| 1. Be able to review the community project | |
| * 1. Describe what went well with the community project |  |
| * 1. Describe improvements that could have been made to the community project |  |
| * 1. State how the community has benefitted from your project |  |
| * 1. Describe own skills developed during the community project. |  |
| **Assessor feedback** | |
|  | |
| **Assessor declaration** I confirm that the details above are correct, that the evidence submitted is the learner’s own work and that the learner meets all the requirements for the unit: | |
| Learner Name Assessor Name  Learner Signature Assessor Signature  Date Date | |