



REVIEWING THE ENTERPRISE PROJECT >

Session plan

ENTERPRISE PROJECTS



Prince's Trust

START
SOMETHING

AT A GLANCE

This is the final session in the ‘Undertaking an Enterprise Project’ unit. In this session, learners will review how their enterprise project went, as well as reflect on their own participation.



CURRICULUM LINKS

- ✓ PSHE curriculum: Enterprise (England)
- ✓ Career Education Standards 1, 4, 7 (Scotland)
- ✓ Learning for life and work: Employability (Northern Ireland)
- ✓ Enterprise (Wales)



LLN OPPORTUNITIES

- ✓ Writing down reflections and evaluations
- ✓ Sharing thoughts and ideas



MATERIALS

- ✓ Enterprise project review worksheet
- ✓ Calculators (optional)
- ✓ Resource and task list from session 2 and/or cost receipts from project (optional)



QUALIFICATION OPPORTUNITIES

- ✓ Undertaking an Enterprise Project - LO: Be able to review the enterprise project and your own performance

LEARNING OUTCOMES

- ✓ Identify what went well with the project
- ✓ Understand what about the project could have been improved

ACTIVITIES

ACTIVITY	TIME	PAGE
<u>Introduction</u>	5 minutes	<u>03</u>
<u>Reviewing and evaluating</u>	10 minutes	<u>04</u>
<u>Optional: Profit/loss</u>	10-15 minutes	<u>05</u>
<u>Reviewing participation</u>	10 minutes	<u>06</u>
<u>Wrap up</u>	5-10 minutes	<u>07</u>



INTRODUCTION >



TIME REQUIRED

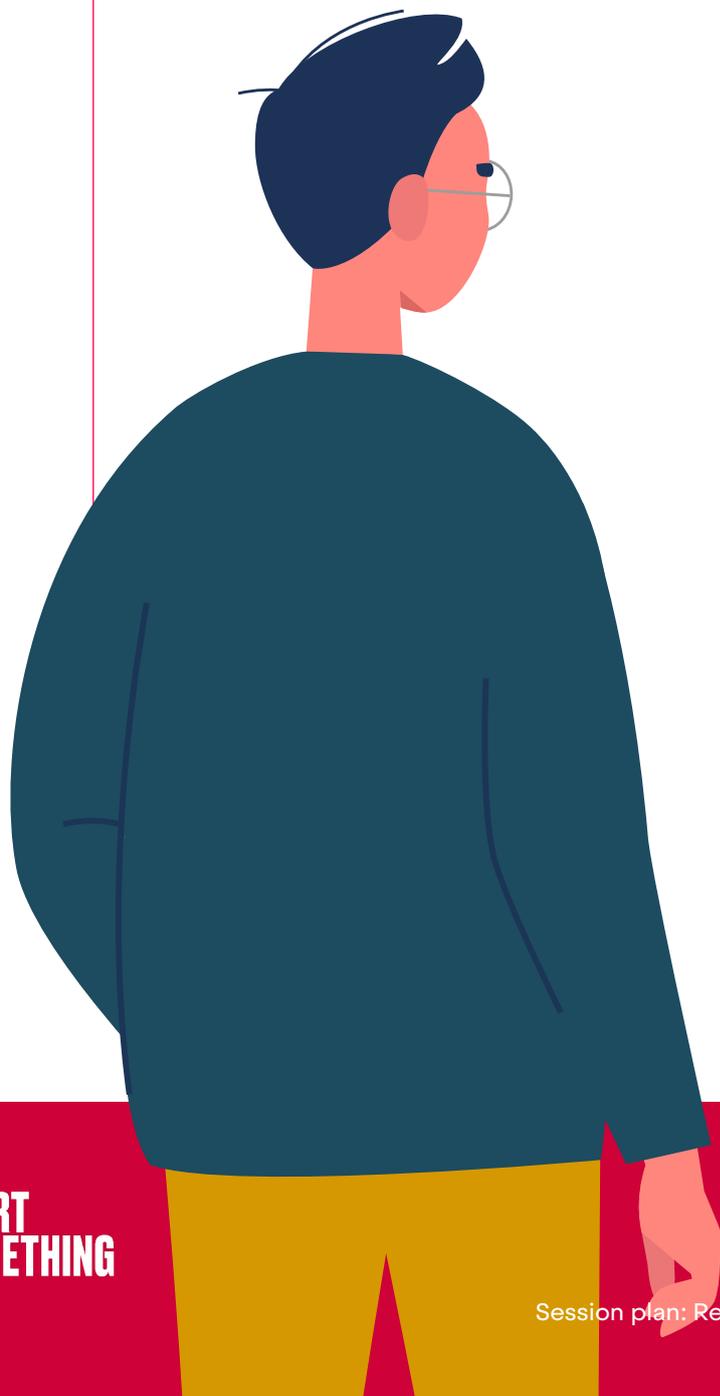
5 minutes

ACTIVITY STEPS >

1. Start the session off by focusing on what the learners have achieved. Remind them what their project was, how it went and what you think went well.

If they received positive feedback from anyone in your setting or local community, draw attention to this. Remind them of any money that they made or a cause they helped.

2. Encourage learners to share what they enjoyed about the enterprise project and how they thought it went.



Prince's Trust

**START
SOMETHING**

REVIEWING AND EVALUATING >

For learners working towards the qualification, this activity could help them evidence their understanding of the assessment criteria listed. If learners are working towards Entry Level 3/SCQF Level 3, they only need to identify something that went well and something that could have been improved. Learners working towards the other levels need to provide examples.



TIME REQUIRED

10 minutes



MATERIALS

- ✓ Enterprise project review worksheet



QUALIFICATION OPPORTUNITIES

- ✓ What went well with the enterprise project
- ✓ How the enterprise project could have been improved

ACTIVITY STEPS >

1. Following on from your discussion about how they think the enterprise project went, encourage learners to reflect on this some more and write down what they think went well and what could have been improved. They could do this on the 'Enterprise project review' worksheet.

If learners need extra guidance for this, have a discussion about what they aimed to achieve from the project. Did they help a cause? Did they work well as a team? Was their product/service popular?

2. You could encourage learners to share their thoughts with their groups (if they worked in one) or the wider group and compare whether they had similar thoughts about how the project went.



OPTIONAL: PROFIT/LOSS

This activity will help learners working towards Level 1/SCQF Level 4 and Level 2/SCQF Level 5 evidence their understanding of the assessment criteria listed. It might also be a nice activity for all learners to participate in as they will consider the financial success of their project.



TIME REQUIRED

10-15 minutes



MATERIALS

- ✓ Enterprise project review worksheet
- ✓ Calculators
- ✓ Receipts/List of costs



QUALIFICATION OPPORTUNITIES

- ✓ Calculate how much profit or loss the enterprise project made

ACTIVITY STEPS

1. Remind learners that one of the success factors of an enterprise is making money. Enterprises judge whether they have been successful in this way by calculating whether they have made a profit and how large that profit is.
2. Ask the learners what profit means. Remind them that it is the money an enterprise has made after all the costs have been taken away. Whereas a loss is if they actually spent more than they made.
3. Tell the learners they are going to be calculating whether their project made a profit or a loss. It might be helpful to write this equation on the whiteboard/flipchart: Money made – costs = profit/loss.
4. Learners should now calculate what their profit or loss was. They could work this out and record this on the 'Enterprise project review' worksheet. It would be helpful for them to have the list and/or receipts of all their costs and access to a calculator.
5. If learners feel confident doing so, ask them to share their project's profit or loss. Commend those that made a profit and remind any learners that made a loss that this was their first attempt at an enterprise project, and they still made a positive contribution, e.g. to the local community, to a cause, etc.



REVIEWING PARTICIPATION >

This activity will help learners working towards Level 2/SCQF Level 5 of the qualification evidence their understanding of the assessment criteria listed. However, it might also be a good reflective task for all learners, but this could take the form of discussion instead of writing.



TIME REQUIRED

10 minutes



MATERIALS

- ✓ Enterprise project review worksheet



QUALIFICATION OPPORTUNITIES

- ✓ Review your participation in the enterprise project

ACTIVITY STEPS >

1. Tell the learners that as well as reviewing the enterprise project as a whole, it is also important for them to reflect on their own personal participation in the project. This will help them consider what they are personally proud of and any skills they have developed throughout the project.
2. Encourage learners to discuss how they think their personal participation went:
 - Did they successfully tackle a challenge by themselves?
 - Did they develop any new skills? E.g. teamwork, communication, leadership
 - Did they take ownership of a particular part of the project? How did it go?
 - Do they think they could have done more or performed better in certain areas?
3. After the discussion, ask learners working towards Level 2/SCQF Level 5 to write down their reflections on the 'Enterprise project review' worksheet.



WRAP UP >

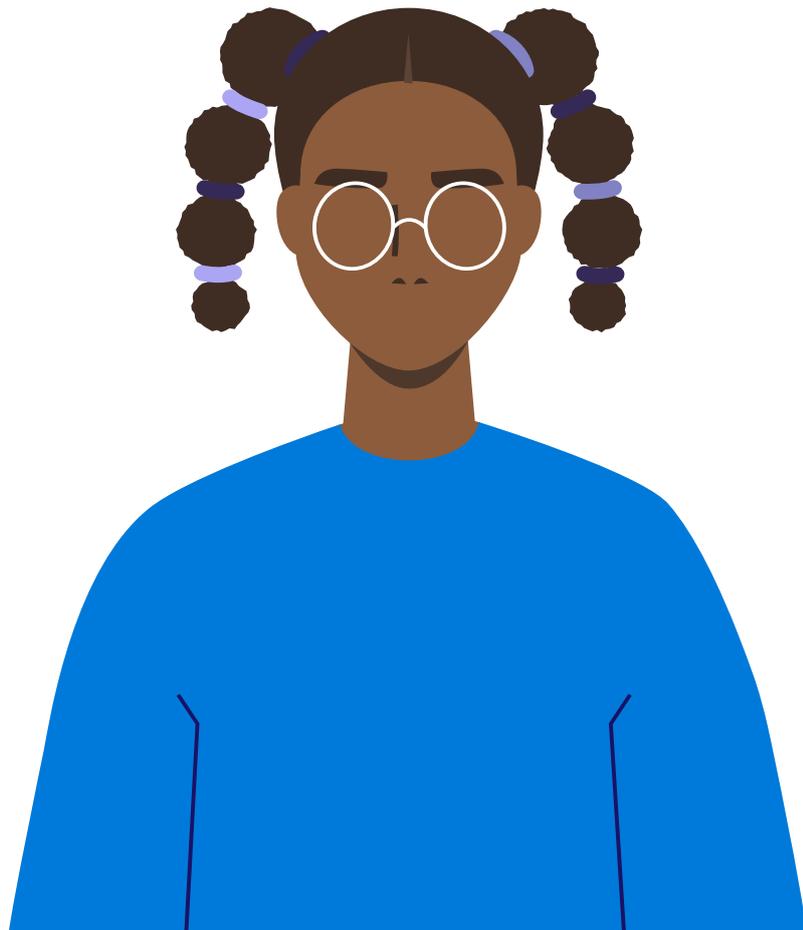


TIME REQUIRED

5-10 minutes

ACTIVITY STEPS >

1. Tell the learners that you have come to the end of the 'Undertaking an Enterprise Project' unit. Remind them all of how well they have done in developing new skills, setting up and running an enterprise project and getting great feedback from the local community/your setting.
2. Encourage any learners who have a real interest in enterprise to continue developing their entrepreneurial skills, perhaps with another enterprise project! You may want to explore how this interest might translate into self-employment or a career as an entrepreneur.



Prince's Trust

**START
SOMETHING**