



# ACTIVE CITIZENSHIP

## REVIEWING THE COMMUNITY PROJECT >

Session plan



Prince's Trust

START  
SOMETHING

# AT A GLANCE >

This is the final session in the Community Impact unit. This should be taught after learners have completed their community project. In this session, they will reflect on the project, considering what went well, what could have been improved and the positive impact they have made on their community. This session was made in partnership with Tesco.



## MATERIALS

- ✓ Reviewing the community project presentation and worksheet
- ✓ Materials to create a presentation



## LLN OPPORTUNITIES

- ✓ Write reflections about the community project



## QUALIFICATION OPPORTUNITIES

- ✓ Community Impact – LO: 3. Be able to review the community project

# LEARNING OUTCOMES >

- ✓ Identify what went well and what could have been improved in the community project
- ✓ Understand how the community benefitted from the project

# ACTIVITIES >

ACTIVITY	TIME	PAGE
<u>Introduction</u>	5 minutes	<u>03</u>
<u>Reflection</u>	5-10 minutes	<u>04</u>
<u>Evaluation</u>	20-25 minutes	<u>05</u>
<u>Wrap up</u>	5-10 minutes	<u>06</u>



# INTRODUCTION >

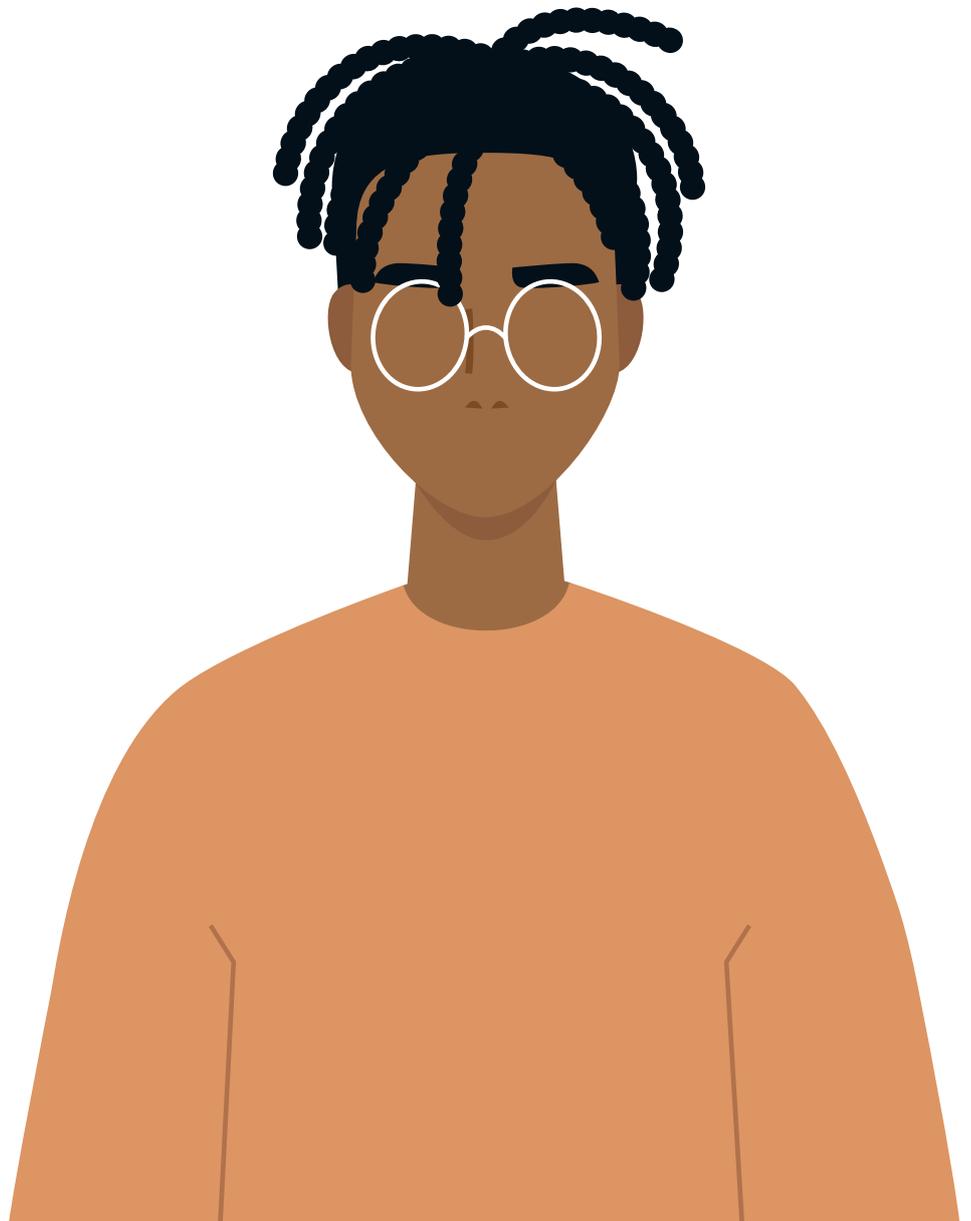


## TIME REQUIRED

5 minutes

# ACTIVITY STEPS >

1. Congratulate the learners for completing the community project.
2. Encourage learners to share how they think it went and what they enjoyed about participating in the project.



Prince's Trust

**START  
SOMETHING**

# REFLECTION



## TIME REQUIRED

5-10 minutes



## MATERIALS

- ✓ Reviewing the community project presentation

# ACTIVITY STEPS

1. Tell the learners that they are going to reflect on and evaluate how the community project went overall and their individual contributions.
2. Give the learners a few minutes to silently reflect on the questions below (these are also listed on the presentation):
  - What went well? Did you achieve your aims?
  - Did you do something in the project you were particularly proud of?
  - Could anything have been improved?
  - What feedback did you get from the community group you were helping?
  - How did the community benefit? What was their situation before and how has the project improved that?
  - Did you develop any skills from taking part? E.g. teamwork
3. Once learners have reflected, encourage them to share their thoughts with the rest of the group. Point out any shared thoughts or reflections.



# EVALUATION >



## TIME REQUIRED

20-25 minutes



## MATERIALS

- ✓ Reviewing the community project worksheet
- ✓ Materials to create a presentation



## QUALIFICATION OPPORTUNITIES

- ✓ What went well with the community project
- ✓ Improvements that could have been made to the community project
- ✓ How the community benefitted from the project
- ✓ Describe own skills developed during the community project

# ACTIVITY STEPS >

1. Before completing this activity, learners could create a questionnaire for the group they helped through the project. This will help them gather feedback about how they think the project went: what went well and improvements that could be made, as well as the group's thoughts about how what they did in the project has benefitted them. They could send the questions via email, make a phone call or visit the relevant setting to ask.

Learners should also talk to you and other members of the group to hear everyone's feedback and to help them reflect on the project.

2. Next, learners should complete the worksheet, reflecting on the project. The worksheet could be used as a planning sheet for a presentation (details in the next step) or it could be used as evidence for the qualification.
3. Learners could create a presentation about the project. This could be presented to senior staff or other learners in your setting to share what they have done and inspire others to participate in and/or support similar projects in the future.

Their presentations could include quotes from the people they supported as well as photos and videos of the project. This presentation could also be used for the Presentation Skills unit. Check the assessment criteria for that unit to ensure they are all met.

## ADVISER GUIDANCE

Remember that Level 1/SCQF Level 4 learners and Level 2/SCQF Level 5 learners need to include how the community benefitted from their project and Level 2/SCQF Level 5 learners need to describe the skills they developed in the project.



# WRAP UP



## TIME REQUIRED

5-10 minutes



## MATERIALS

- ✓ Reviewing the community project presentation

# ACTIVITY STEPS

1. Praise the learners again for the project and remind them of the impact their help has had.
2. Ask the learners how they could follow up with this project (these questions are also on the presentation):
  - How could you check in to ensure the benefits are still being felt?
  - Could you repeat the project for the same or different groups in the future?
  - Why is it important to be an active member of the community and do projects like this, when possible?
  - What are the benefits of volunteering? (links to CV/job/college applications)
  - Has the project got you interested in any job/career/profession you hadn't thought of previously?

